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OFFICE OF TRAINING  
OPERATIONS SCHOOL  
COVERT TRAINING

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## SYLLABI AND CONTENT OF COURSES

1962

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SYLLABI AND CONTENT OF COURSES

Revised 1962

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FOREWORD

This handbook supplements [REDACTED] by providing detailed syllabi and statements of content of the instruction available through Covert Training.

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A. INTRODUCTION

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A. Introduction (See [REDACTED])

1. Persons who may receive Covert Training\* include:



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2. In order for Covert Training to attempt to raise the professional competence of those persons it is asked to train, it is felt that:



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special briefings in selected subjects can be arranged for shorter periods of time.

\* See ANNEX

\*\* This is assuming that the prospective trainee has college-level experience or ability, a willingness to participate in clandestine activity, and no language barrier. Covert Training has the capability of teaching in certain foreign languages. The foreign language capability varies with rotation of instructors.

\*\*\* The teaching of Counterintelligence and Covert Action presumes an understanding of Tradecraft. Hence, the trainee should have

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3. The instruction includes discussions, reading, films, and exercises.\*\*\*\* Approximately five hours a day are devoted to supervised work. Additional time is also required for non-supervised study and practical work.
4. The trainee is evaluated on his understanding and proficiency. At the request of the sponsor, other traits will be evaluated within Covert Training's capability.

\*\*\*\* See Chart on page 14

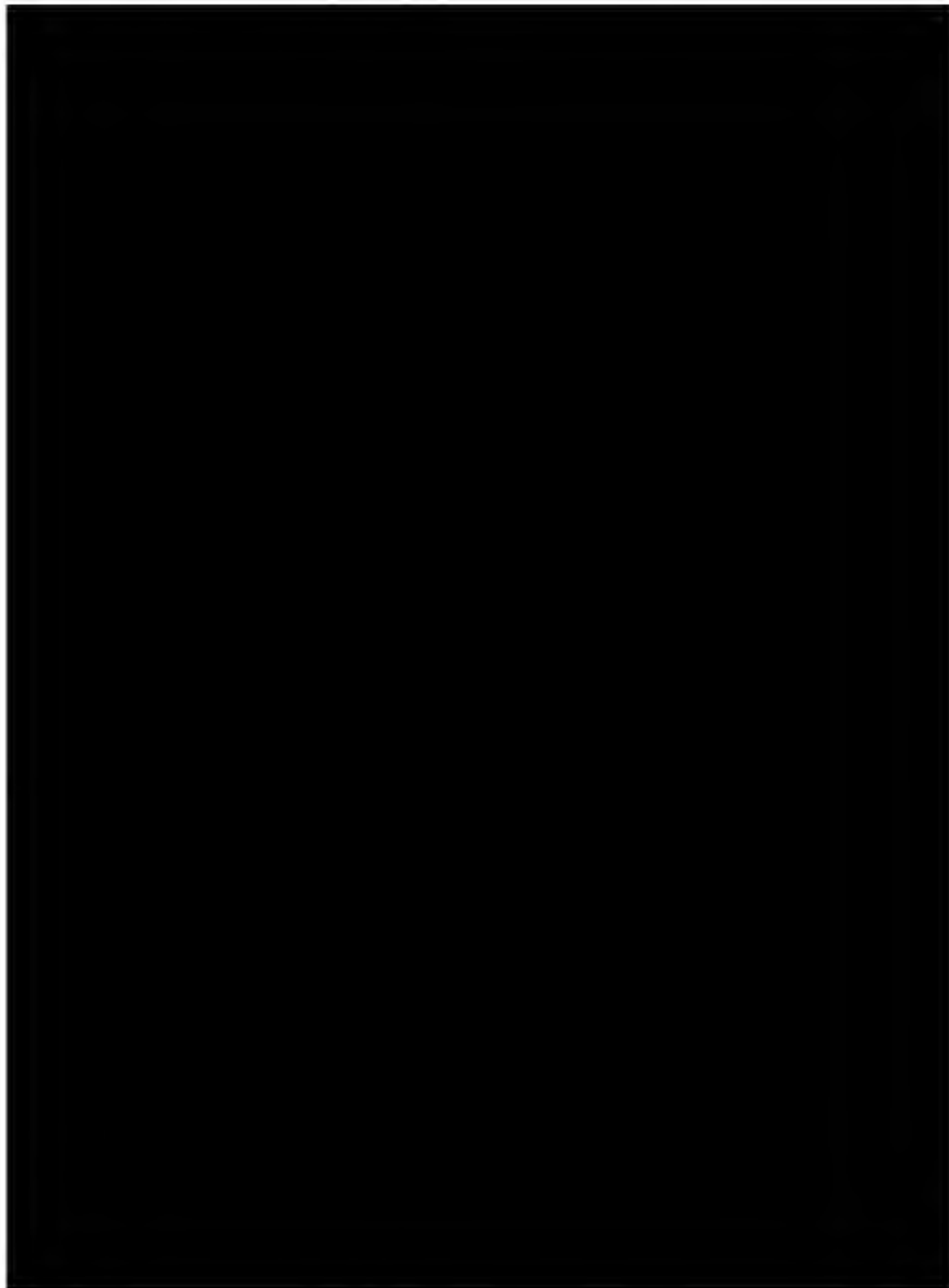


B. SYLLABI

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1. Tradecraft

Covert Training provides instruction in all or any portion of the following subject areas, as requested in each individual training case:



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2. Counterintelligence

Covert Training provides instruction in all or any portion of the following subject areas, as requested in each individual training case. An understanding of tradecraft is a prerequisite to this block of instruction.

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~~S-E-C-R-E-T~~

3. Covert Action

Covert Training provides instruction in all or any of the following subject areas, as requested in each individual training case. An understanding of trade-craft is a prerequisite of this block of instruction.

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C. CONTENT

The following description of the content of the various courses of instruction is necessarily general, in that the substantive emphasis in each training program varies so greatly. If further detail as to specific instructional materials is needed by that element of the Clandestine Services sponsoring a given training program, Covert Training will make them available. Covert Training maintains complete discussion outlines for each subject, with a master file index of appropriate up-to-date reference material. In the delineation of a given schedule and curriculum prior to the start of a training program, all the instructional materials to be used are specifically identified. (See Paragraph A. 3.)

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D. ANNEX

One or more of the following subjects may be added to a given training program through arrangements made by Covert Training with instructors from other components.

D. ANNEX

1. International Communism

This instruction is provided by the School of International Communism/OTR. The subject matter is designed to give the trainee an understanding of:

- a. Communist ideology and the background, organization, activities, and capabilities of the International Communist Movement.
- b. The organization and intra-Party activities of Communist Parties in the Free World.
- c. Communist tactics and organizational activities of both open and underground parties, along with clandestine and front organizations, infiltration, and subversion.

Coverage of the subject is normally divided into five sections, each requiring approximately a full day of direct instruction. The amount of time spent on each may vary, depending on the specific interests, background, and comprehension of the student and whether the presentation is direct or interpreted.

- a. Communist Theory. The basic tenets and precepts of Marxism-Leninism and the appeals of Communism. This aspect is followed by a critique of Marxism-Leninism doctrine and a comparison of the performance of Communism with its promises. If appropriate, further details are added on the major exponents of Communism, the USSR and China, and on the roles of the Communist Parties of these two nations.
- b. The International Organization of the Communist Movement. Review of the formal international organizations of Communism such as the Comintern and Cominform. Description of the overt Party mechanism as related to the present day informal international organization, followed by a review of current inter-Party relations.



- c. Mechanisms of the Party. Organizational components of the Party, described by their various functions. Description of the underground Party mechanism, the cadre concept, the clandestine apparatus, and the control organs, along with Party recruitments and disciplinary techniques.
- d. The Party Working Through Non-Party Organizations. The role of the Party faction in non-Party organizations; the techniques and capabilities of this specialized group. The nature and role of front organizations in the international movement and of national and international Communist mass organizations, including thorough discussion of agitation and subversion.
- e. Party Tactics. The various techniques used by Parties to implement over-all strategy. The Party line--how it originates and is implemented through various tactics;
  - (1) Parliamentary
  - (2) Political
  - (3) Mass Action
  - (4) United Front
  - (5) Armed Insurrection

2. Covert Action Skills

25X1A This instruction is provided by the Operations School/  
[REDACTED]

3. Technical Skills

25X1A This instruction is provided by the Training Branch of the Technical Services Division. [REDACTED]

4. Communications Skills

25X1A This instruction is provided by the Training Branch of the Office of Communications. [REDACTED]

5. Records Systems

25X1A This instruction is provided by the Records Integration Division. [REDACTED]

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